



Name: \_\_\_\_\_

Candidate Number: \_\_\_\_\_

Primary School: \_\_\_\_\_

Boys or Girls: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Today's Date: \_\_\_\_\_

Test Taken At: \_\_\_\_\_

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# C|S|S|E STYLE

The Consortium of Selective Schools in Essex

## ENGLISH

### 10 MINUTES READING TIME 60 MINUTES TO COMPLETE THE TEST Wk 1

Suggested timing for candidates:

READING TIME: ..... 10 minutes

SECTION ONE: COMPREHENSION ..... 30 minutes

SECTION TWO: APPLIED REASONING ..... 10 minutes

*Go to the separate booklet on your desk to answer the continuous writing questions.*

SECTION THREE: CONTINUOUS WRITING ..... 20 minutes

Read the passage that starts overleaf carefully when you are told to do so.  
After ten minutes has ended you will have 60 minutes to complete the test.  
Answer the questions which are on the following pages.

The passage is from 'Alice in Wonderland' by Lewis Carroll.

To the left of each line you will see the lines have been numbered.  
This will help you when you are answering the questions.

*This extract to be taken from 'Alice in Wonderland' by Lewis Carroll.*

GO TO NEXT PAGE

*'Alice in Wonderland' by Lewis Carroll is a story about a little girl who is having a very strange experience. It seems that she has fallen down a rabbit hole and entered a world in which things are rather odd and topsy-turvy. As this passage begins, Alice has come upon a huge caterpillar. It is sitting on top of a large mushroom and smoking a hookah, a kind of pipe.*

---

1        "Who are *you*?" said the Caterpillar.

2        Alice replied, rather shyly, "I -- I hardly know, sir, just at present -- at least I know  
3        who I *was* when I got up this morning, but I think I must have changed several times  
4        since then."

5        "What do you mean by that?" said the Caterpillar, sternly. "Explain yourself!"

6        "I can't explain *myself* I'm afraid, sir" said Alice, "because I'm not myself, you see  
7        -- being so many different sizes in a day is very confusing." She drew herself up  
8        and said very gravely, "I think you ought to tell me who *you* are, first."

9        "Why?" said the Caterpillar.

10       As Alice could not think of any good reason and the Caterpillar seemed to be in  
11       a *very* unpleasant state of mind, she turned away.

12       "Come back!" the Caterpillar called after her. "I've something important to say!"

13       Alice turned and came back again.

14       "Keep your temper," said the Caterpillar.

15       "Is that all?" said Alice, swallowing down her anger as well as she could.

16       "No," said the Caterpillar. It unfolded its arms, took the hookah out of its mouth  
17       again, and said, "so you think you're changed, do you?"

18       "I'm afraid, I am, sir" said Alice. "I can't remember things as I used -- and I don't  
19       keep the same size for ten minutes together!"

20       "What size do you want to be?" asked the Caterpillar.

21       "Oh, I'm not particular as to size," Alice hastily replied, "only one doesn't like  
22       changing so often, you know. I should like to be a *little* larger, sir, if you wouldn't  
23       mind," said Alice. "Three inches is such wretched height to be."

24 "It is a very good height indeed!" said the Caterpillar angrily, rearing itself upright  
25 as it spoke (it was exactly three inches high). In a minute or two, the Caterpillar got  
26 down off the mushroom and crawled away into the grass, merely remarking, as it  
27 went, "One side will make you grow taller, and the other side will you make you  
28 grow shorter."

29 "One side of *what?* The other side of *what?*" thought Alice to herself.

30 "Of the mushroom," said the Caterpillar, just as if she asked it aloud; and in  
31 another moment it was out of sight.

32 Alice remained looking thoughtfully at the mushroom for a minute, trying to  
33 make out which were the two sides of it. At last she stretched her arms 'round it as  
34 far as they would go, and broke off a bit of the edge with each hand.

35 "And now which is which?" she said to herself, and nibbled a little of the  
36 right-hand bit to try the effect. The next moment she felt a violent blow underneath  
37 her chin--it had struck her foot! She was a good deal frightened by this very sudden  
38 change, as she was shrinking rapidly; so she set to work at once to eat some of the  
39 other bit.

40 Her chin was pressed so closely against her foot that there was hardly room to  
41 open her mouth; but she did it at last and managed to swallow a morsel of the  
42 left-hand bit....

43 "Come, my head's free at last!" said Alice; but all she could see, when she  
44 looked down, was an immense length of neck, which seemed to rise like a stalk out  
45 of a sea of green leaves that lay far below her.

46 "Where *have* my shoulders got to? And oh, my poor hands, how is it I can't see  
47 you?" She was delighted to find that her neck would bend about easily in any  
48 direction, like a serpent.

49 She had just succeeded in curving it down into a graceful zigzag and was going

50 to dive in among the leaves, when a sharp hiss made her draw back in a hurry--a  
51 large pigeon had flown into her face and was beating her violently with its wings.  
52 "Serpent!" cried the Pigeon.

**END OF PASSAGE**



Name: \_\_\_\_\_

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Today's Date: \_\_\_\_\_

Test Taken At: \_\_\_\_\_

### READ THE FOLLOWING CAREFULLY:

This test consists of three parts:

- A COMPREHENSION (30 minutes plus 10 minutes reading time)
- APPLIED REASONING QUESTIONS (10 minutes)
- CONTINUOUS WRITING (20 minutes)

TOTAL TIME: 1 hour 10 minutes

**AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.**

1. **Do not open this booklet until you are told to do so.**
2. Inside the booklet is a separate passage. Read the passage and questions carefully when you are told to do so. **You have 10 minutes.**  
**Then answer the questions in the booklet.**
3. Think carefully about the passage and its meaning.
4. Work quickly but carefully through the questions.
5. The number of marks available for each section is indicated in the right hand margin.
6. Incorrect spelling and grammar will be penalised.
7. Punctuation should be clear and exact.
8. When you are asked to choose between a number of responses choose always the most appropriate response.
9. If you finish with time to spare please remember to check your work.
10. **Once the test has begun, you should not ask about questions in the test.**

NOT TO BE FILLED IN BY PUPIL		
PAGE	SCORE	
	R	W
1(10)		
2(4)		
3(7)		
4(4)		
5(8)		
6(2)		
AR(5)		
CW(20)		
TOTAL (60)		
INITIALS OF MARKER(S)		

**REMEMBER**, this is not a test of memory.  
You can look back at the passage to check  
your answers as many times as you want.

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## Questions (and working space)

Please do  
not write in  
this space

1. Carroll writes:

1 Mark

‘ “Who are *you*?” said the Caterpillar.

Alice replied, rather shyly, “I -- I hardly know, sir, just at present -- at least I know who I *was* when I got up this morning, but I think I must have changed several times since then.” ‘

(a) Does this quotation make it sound as though Alice is comfortable speaking with the Caterpillar?

Yes ..... ☐

No ..... ☐

(b) Give two reasons for your answer.

2 Marks

- .....  
.....
- .....  
.....

2. Why is Alice having a difficult time explaining herself to the Caterpillar?

1 Mark

.....  
.....

3. Explain what you think the adverb ‘gravely’ means.

2 Marks

.....  
.....

4. List 4 things that Alice says about her size in the order in which she says them

4 Marks

- .....  
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- .....  
.....
- .....  
.....
- .....  
.....

(10)

R  
W



Questions (and working space)

Please do  
not write in  
this space

5. (a) Although the Caterpillar is angry that Alice said something mean about its height, it still tells Alice about how the mushroom can help her change her size. Write down two bits of information that we can learn about the mushroom.

2 Marks

First bit of information

.....

.....

.....

Second bit of information

.....

.....

.....

- (b) How does Alice feel after getting this information? Explain your answer using evidence from the text.

1 Mark

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6. What does the verb 'nibbled' suggest about the way Alice feels about eating the mushroom?

1 Mark

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R  
W

(4)

Questions (and working space)

Please do  
not write in  
this space

7. Read lines 32-39. Alice has decided to eat some of the mushroom and now she is feeling the effects.

1 Mark

(a) Does Carroll suggest that Alice is feeling happy about the effects?

Yes ..... ☐

No ..... ☐

(b) Write down three quotations and then explain how the quotations show that Alice is feeling happy or unhappy about the effects.

6 Marks

• Quotation:

.....  
.....

Explanation:.....

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.....

• Quotation:

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Explanation:.....

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• Quotation:

.....  
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Explanation:.....

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(7)

R  
W

Questions (and working space)

Please do  
not write in  
this space

8. When Alice sets out to 'eat some of the other bit', Carroll writes that she 'managed to swallow a morsel of the left-hand bit'.

2 Marks

a) What emotion is Alice feeling at this moment?

.....

.....

.....

b) Why might Alice feel this emotion?

.....

.....

.....

9. Read lines 43-45. Alice is now feeling the effects of eating the other bit of the mushroom.

1 Mark

(a) Does it seem like Alice's size is now normal?

Yes ..... ☐

No ..... ☐

(b) Write down an explanation to support your answer.

1 Mark

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R  
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(4)

**10.** Alice's neck is compared to a serpent.

2 Marks

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2 Marks

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Explanation:.....

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4 Marks

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(8)

Questions (and working space)

Please do  
not write in  
this space

12. Further along in the story, Carroll has the Pigeon react to Alice in the following way:

2 Marks

A likely story indeed!' said the Pigeon in a tone of the deepest contempt. 'I've seen a good many little girls in my time, but never *one* with such a neck as that! No, no! You're a serpent; and there's no use denying it. I suppose you'll be telling me next that you never tasted an egg!'

What do you think the Pigeon is really saying to Alice in these lines?

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	R W
(2)	

Question 1 continued

2. Write a story in at least 6 sentences about this picture.



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# C|S|S|E STYLE

The Consortium of Selective Schools in Essex

## 2024 Entry Week 1 ENGLISH

### ENGLISH PAPER MAIN TEST 1 FOR 2024 ENTRY

## Marking Scheme

#### ENGLISH PAPER MAIN TEST 1 FOR 2024 ENTRY - ANSWERS (Alice in Wonderland)

Candidates must **NOT** tick more boxes than they are instructed. Any who do will lose all marks for that question.

**NOTE: Wording for all open questions will vary.**

Question	Answer	Marks
1	(a) No.  (b) Any of the following two reasons:  Alice is shy / replies shyly. She stammers "I--I hardly know, sir" She calls the Caterpillar "sir", indicating formality. The Caterpillar speaks 'sternly'.	1 Mark  2 Marks
2	She says it is because she is not herself (on account of being many sizes in one day).	1 Mark
3	'Gravely' means seriously.	2 Marks
4	Alice is changing sizes frequently. / "I don't keep the same size for ten minutes altogether."  Alice is not particular as to size. / "I'm not particular as to size."  Alice doesn't like changing so often. / "Only one doesn't like changing so often"	4 Marks



## MATHEMATICS PAPER WEEK 1 – TEST 1

Name: \_\_\_\_\_

Candidate Number: \_\_\_\_\_

Primary School: \_\_\_\_\_

Boys or Girls: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Today's Date: \_\_\_\_\_

Test Taken At: \_\_\_\_\_

### READ THE FOLLOWING CAREFULLY:

1. **Do not open this booklet until you are told to do so.**
2. You may work the questions out in your head, or by writing on the white area around the question.
3. **Work as quickly and as carefully as you can.**
4. Make any alterations to your answers clearly. You will not lose marks for crossing out.
5. You will have **60 minutes** to do the test. If you find you cannot do a question, **do not waste time on it but go on to the next one.**
6. **Once the test has begun, you should not ask about questions in the test.**
7. **The use of electronic calculators of any description (including calculator watches) is NOT permitted.**

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NOT TO BE FILLED IN BY PUPIL		
PAGE	SCORE	
	R	W
1 (7)		
2 (6)		
3 (5)		
4 (4)		
5 (5)		
6 (5)		
7 (3)		
8 (6)		
9 (5)		
10 (5)		
11 (6)		
12 (3)		
TOTAL (60)		
INITIALS OF MARKER(S)		

**You have sixty minutes to complete this paper.  
Do your working out in the spaces on the paper.**

Questions (and working space)	ANSWER	Please do not write in this space	
<p>1. (a) Calculate</p> <p><b>4921 + 86 =</b></p>			
<p>(b) Calculate</p> <p><b>1974 - 392 =</b></p>			
<p>(c) Calculate</p> <p><b>493 ÷ 17 =</b></p>			
<p>2. (a) Calculate</p> <p><b><math>\frac{4}{5} + \frac{3}{35} =</math></b></p>			
<p>(b) Fill in the box to make the division work.</p> <p><b>12 ÷ <span style="border: 1px solid black; padding: 0 10px;"> </span> = 0.5</b></p>	Fill in the box		
<p>(c) Fill in the box to make the subtraction work.</p> <p><b><math>4\frac{1}{5} - \text{<span style="border: 1px solid black; padding: 0 10px;"> </span>} = 3\frac{3}{5}</math></b></p>	Fill in the box		
<p>(d) Fill in the boxes to make the subtraction work.</p> <div style="text-align: right; margin-right: 100px;"> <p><b>7      1      <span style="border: 1px solid black; padding: 0 10px;"> </span></b></p> <p><b>-    5    <span style="border: 1px solid black; padding: 0 10px;"> </span>    9</b></p> <hr style="width: 100%; border: 0.5px solid black;"/> <p><b><span style="border: 1px solid black; padding: 0 10px;"> </span>    2    7</b></p> </div>	Fill in the boxes		

R

W

(7)



Questions (and working space)

ANSWER

Please do  
not write in  
this space

5. The rule from getting from one number in a sequence to the next is to add 8 and divide by 2.

eg

40  $\gg$  + 8, divide by 2  $\gg$  24  $\gg$  + 8, divide by 2  $\gg$  16  
 $\gg$  + 8, divide by 2  $\gg$  12

gives

40, 24, 16, 12 ...

- (a) If the first number in the sequence is 82, find the third number.

- (b) If the first number is 2, find the third number.

- (c) If the second number in the sequence is -6, what is the fifth number?

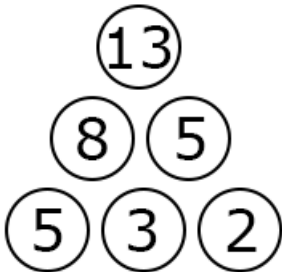
- (d) If the third number in the sequence is 5.5, find the first number.

- (e) If the first and second numbers in the sequence are the same, find the first number.

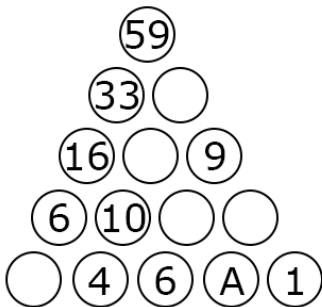
R  
W

(5)

6. In a triangle made of circles the number in each circle is the sum of the numbers in the two circles below it. See the illustration showing a complete 3 row triangle:



a) In this incomplete five row triangle, find the number at A:



(b) In another triangle all the numbers on the bottom row are equal whole numbers. The top number is 32. What is the smallest possible bottom number and in this case how many rows does the triangle have?

\_\_\_\_\_ smallest number

\_\_\_\_\_ number of rows

In a different 3 row triangle, the numbers are found by multiplying the two numbers beneath. The top number is negative. Choose the correct statement from A, B or C.

- A) A negative top number is guaranteed if you know there is at least one odd number on the bottom row.
- B) A negative top number is guaranteed if all the numbers on the bottom row are negative.
- C) An even top number is guaranteed if you know there are exactly two negative numbers on the bottom row.

Correct statement is

\_\_\_\_\_

R  
W

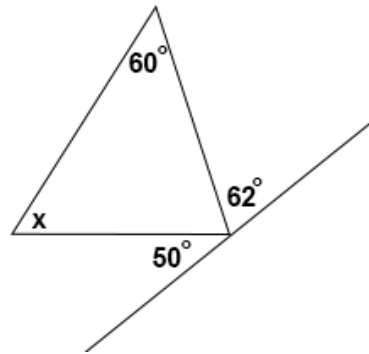
(4)

Questions (and working space)

ANSWER

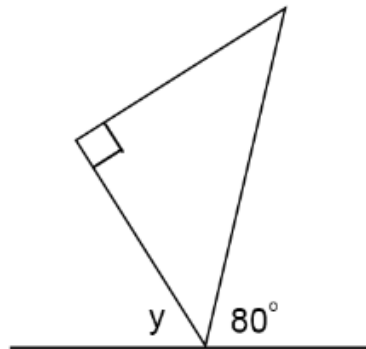
Please do not write in this space

12. (a) Find the size of angle x:



x = \_\_\_\_\_  
degrees

(b) This is an isosceles triangle on a straight line. What is the size of angle y?



y = \_\_\_\_\_  
degrees

13.  $6.4 + 9.38$

(a) Calculate:

**$5.2 - 3.86$**

(b) Calculate:

**$6.2 \times 3$**

(c) Calculate:

**$17.5 \div 7$**

R  
W

(6)

**MATHEMATICS MAIN PAPER FOR 2024 ENTRY WEEK 1 –**

**ANSWERS 1 mark for each correct answer. Total 60 marks.**

	ANSWER
1a	<b>5007</b>
1b	<b>1582</b>
1c	<b>29</b>
2a	<b>31/35</b>
2b	<b>24</b>
2c	<b>3/5</b>
2d	<b>716 – 589 = 127</b>
3a	<b>4.88km</b>
3b	<b>810,000cm<sup>2</sup></b>
3c	<b>648</b>
4a	<b>315</b>
4b	<b>£425</b>

	ANSWER
4c	<b>£54</b>
5a	<b>26.25</b>
5b	<b>6.5</b>
5c	<b>6.25</b>
5d	<b>-2</b>
5e	<b>8</b>
6a	<b>1</b>
6b	<b>1 smallest number 6 rows</b>
6c	<b>C</b>
7	<b>1 and 5 4 and 7</b>
8	<b>3,5,7</b>
9a	<b>3:07pm</b>

	ANSWER
9b	<b>2:18pm</b>
10a	<b>11</b>
10b	<b>7 and 13</b>
10c	<b>196</b>
11a	<b>5</b>
11b	<b>straight line through 5</b>
11c	<b>495</b>
12a	<b>52 degrees</b>
12b	<b>55 degrees</b>
13a	<b>15.78</b>
13b	<b>1.34</b>
13c	<b>18.6</b>